**Annfield Plain Infant School**

**Physical Education, School Sport and Physical Activity Develoment Plan and Premium Impact Report 2023/2024**

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In 2023 – 2024, Annfield Plain Infant School received **£16,000**  Primary PE & School Sport Premium. This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum **Physical Education, School Sport, Physical Activity** and Healthy living (PESSPA).

**Vision**: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective**: To build **capability** within school and achieve **self-sustaining** **improvement** in the **quality** of PE and sport in primary schools against the 5 key grant condition indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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| Key achievements to date: July 2024 | Areas for further improvement and baseline evidence of need: |
| * Enhanced/additional P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions. * Links with Durham Cricket Club * Football MUGA installed to support schools’ football and enhance after school football club provision, competitive sport. * Higher uptake of clubs in the local community by children in our school due to promotion of local clubs especially cricket where a number of children attend All Stars cricket sessions. * Staff skills and knowledge is being increased through observing and working alongside coaches. * Staff have taken part in CPD sessions, which will upskill staff delivering PE sessions. * Sports week held to raise the profile of PE and sport in school. * Clubs held for every child every week * Enhancement of EYFS PD area * Successful implementation of Year 2 swimming program. * Lead has produced detailed individual plans for every PE lesson. | * Continued investment in resources for the teaching of P.E. Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports. * Continued investment in resources for after school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports. * Continued staff training and awareness of high quality P.E teaching. * Staff training in facilitating active classrooms and playtimes and purchase of further resources to support this. * Build further links with local sports clubs and coaches to encourage continued high take up of sports out of school hours. * Further use Sports Premium to enhance children’s mental health and wellbeing. |

review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use

he space below to reflect

**Action Plan and Budget Tracking**

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| **Academic Year:** 2023/24 | **Total fund allocated:** £ | **Date Updated: July 2024** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? : | Sustainability and suggested next steps: |
| After school club (sport available for every child, every week. | * Additional gardening equipment for expanded offer * Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. * All individuals have access to sufficient resources to be able to resource clubs * Rota of staff made | £1000 | Fully resourced after school sessions that have been made available to all pupils. | Continue to develop stock each year ensuring that after school sport provision is catered for.  Further expansion of gardening club.  Replenish. |
| To continue to make the school day active for ALL pupils. | * Running sessions * After school clubs available for every child every week. * Curriculum PE guaranteed   each week for each class.  Resources purchased across school  Zones of regulation around school. Movement breaks.   * Access to climbing and exercise equipment. | £500 | High uptake across EYFS and KS1 after school sport including PP and SEND  Movement breaks ensured in all classes | Develop further next year from September to July. |
| Healthy Lifestyle club to engage pupils who are less active. Link to PSHE, Science and PE curriculum.  Gardening | * Work in conjunction with the lunch staff. * Grow fruits and vegetables in school with the children and prepare them into meals alongside the lunch staff. * Tend to garden throughout the year. * Purchase gardening equipment and physical resources. | £500 | Popular in school amongst the children. Develop further next year with more regular clubs and parental involvement. | Continue next year and keep the club running throughout the whole year. |
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| Commando Joe Program | * Provides military problem solving and physical activity.   Buy the resources and upkeep costs  Training CPD with Commando Joe Staff. | £2000 | Excellent- Children are developing language and problem-solving skills in a physical and practical way. | Next Year, every year group timetabled in from September 1 afternoon curriculum PE and 1 afternoon Commando Joes. |
| School swimming scheme. | * SLP swimming package. New swimming scheme to improve and develop children’s swimming skills due to the significant drop in swimming attendance through the pandemic. * Lots of our children have low swimming ability at Year 2 age. | £5000 | Children developed their swimming skills well across the year.  High attendance and increase in swimming proficiency across year 2. Change of pool allows for smaller classes allowing more 1-1 instructor time. | Change providers to work with SLP swimming scheme.  SLP wide initiative involving SLP transport and swim centre. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Catchgate partnership | * Includes maximum participation from every child. * Balances the enjoyment of participation with the desire for healthy competition and sportsmanship. * High activity and participation levels that encourages wellness and creates a positive mindset for all. * Attendance of festivals and events. | £500 | All children participated in sport in school and all children had access to after school sports provision each week | Replace with the school sport passport and run after school clubs differently. |
| Whole school sports week. | * Following success in previous years of raising the profile of PESSPA across the school. * Whole school sports week. Classes to take part in a range of different sports and physical activities. * Participation in whole school competitive sports day. * SKIP 2B FIT * Hoop Starz * Archery | £2000 | High engagement across whole of school.  Positive feedback from children and families. | Rebook Skip 2B FIT and hoop starz for next years celebration. |
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Lead to provide CPD to all staff throughout the year and complete lesson observations/support. | * Children will benefit from strict adherence to curriculum, organised resources and confident deliverers. | £200 cover | Staff are more confident to deliver their own PE sessions.  Training attended enthusiastically with ideas put into place swiftly.  Timetable runs effectively and consistently. | Continued CPD |
| CPD for staff | * MU to complete skills audit. * CPD in specific areas for targeted staff. * Whole school staff training. |  | Action Plan of curriculum and individual lesson plan development | Next year, make pull out lesson plans for each lesson and assessment materials.. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To offer opportunities for more children to partake in sporting activities both in school and after school. | * All children have access to their year group sports club every week. * Consultation with children and parents to create the list of sports clubs offered. * Focus on multi skills clubs to cover a wide range of sports. * Sports week offering a wider range. Skipping, hula hooping, boxing and archery. |  | Great uptake of sporting opportunity. | Run from September next year.  More attendance in key groups. |
| To allow the PE curriculum and sports clubs to run effectively and to ensure the smooth implementation of the new PE planning scheme in September. | * Purchase of new equipment and planning scheme. | Included in other key indicators. |  |  |
| Whole School sports week. | * ALL children to take part in a range of sports and activities. | (£1500) |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Online skipping festival | * Children to compete against other schools in an online skipping festival. | Replacing skipping ropes. | Whole school participated. | Liaise with DC to discuss the regularity of online festivals. |
| Intra school competitive focus | * 6 events a year for all year groups with Catchgate primary school. |  |  | Develop program with Catch gate Primary and APJ to begin process of inter school early competition. |
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| Signed off by | |
| Head Teacher: | Ann Kane |
| Date: | July 2024 |
| Subject Leader: | Martin Urwin |
| Date: | July 2024 |
| Governor: |  |
| Date: |  |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to eval

re.